1. Greet and use phrases of courtesy.

2. Explain the difference between formal/informal address and use phrases appropriately.

3. Identify months in target language.

4. Identify the days of the week.

5. Ask/answer “What day is it?”

6. Express date in oral and written forms (culturally appropriate).

7. Count 1-1000.

8. Perform mathematical operations (add/subtract/multiply/divide).

9. Respond to “What time is it?” with correct time patterns.

10. Describe personal characteristics.

11. Use personal adjectives to describe self and others.

12. Use 1st person singular form of SER to form a complete sentence with adjective in target language.

13. Demonstrate noun/adjective agreement.

14. Recognize all conjugated forms of SER in areas of speaking, listening, reading, writing.

15. Express his/her age using TENER.

16. Ask/tell about another’s age using TENER.

17. Respond appropriately to classroom commands.

18. Discuss school schedule and classes with another person.

19. Identify classroom objects with definite/indefinite object.

20. Compare own school with that in other Spanish-speaking countries.
21. Use weather expressions with corresponding activities as well as where those activities can be completed.

22. Read symbols on a map relating to geographical structures.

23. Identify family members.

24. Describe family members including occupations and pets using SER.

25. Express with whom he/she lives.

26. State preference for occupation and provide description of job duties.

27. Read realia dealing with occupations such as employment or newspaper ads.

28. Use forms of IR to express where he/she is going in the city/town/neighborhood.

29. Give directions, ask questions, and use vocabulary for places located in a city/town/neighborhood.

30. Use vocabulary for specialty shops.

31. Tell where he/she is going and why and what he/she needs from a store.

32. Describe likes, dislikes, and preferences regarding clothing/shopping.

33. Identify articles of clothing and accessories (including jewelry).

34. Express how something fits (or doesn’t).

35. Persuade someone to make a purchase.

36. Express what someone else is wearing using noun/adjective agreement.

37. Identify foods and beverages.

38. Use food vocabulary to order in a restaurant.

39. Compare/Contrast meals from his/her culture to that of meals served in Spanish-speaking countries.
40. Read menus, recipes, and grocery advertisements.

41. Acquire/Use vocabulary for body parts and aches/pains.

42. Describe illness or symptoms to a medical professional.

43. State general health with aches and pains.

44. Express aches and pains with “ME DUELE” or “TENER DOLOR DE”

45. Identify sports/leisure activities.

46. Discuss activities he/she likes (doesn’t like) to do with another person.

47. Compare/contrast activities with that of Spanish-speaking countries.

48. Discuss vacationing habits of residents of Spanish-speaking countries.

49. Describe an existing dwelling or create one of his/her own.

50. Tell location or people/things within a house.

51. Use prepositions to provide location of items and people within a dwelling.

52. Describe chores and activities that must be done.

53. Use reflexive verbs to express daily activities.

54. Conjugate/Use TENER in the areas of speaking, listening, reading, and writing.

55. Recognize all forms of TENER in sentences and realia.

56. Identify various modes of transportation.

57. Identify which mode of transportation is needed for an activity.

58. Read a train/bus/plane schedule found in realia.

59. Conjugate regular –AR verbs.

60. Create sentences using appropriate forms of –AR verbs with correct subject pronouns.
61. Conjugate regular –ER verbs.

62. Create sentences using appropriate forms of –ER verbs with correct subject pronouns.

63. Conjugate regular –IR verbs.

64. Create sentences using appropriate forms of –IR verbs with correct subject pronouns.

65. Demonstrate and conjugate stem-changing verbs where appropriate.

66. Use SER in cases of description and nationality.

67. Use ESTAR in cases of feeling and location.

68. State similarities and differences between Halloween and El Día de los Muertos.

69. Identify similarities and differences in Christmas celebrations in Spanish-speaking countries.

70. Discuss the events that transpire during Holy Week and/or Easter in Spanish-speaking countries.

71. Discuss the events leading up to Cinco de Mayo.