Writers Workshop

ONLINE RESOURCES PACKET

Foundations Study
Grade 4
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Resources

Grade 4

PRE-ASSESSMENT
Writing a Narrative (Writing Prompt)
Scoring Guide

POST-ASSESSMENT
Writing a Narrative (Writing Prompt)
Scoring Guide

LESSON MATERIALS
Revise Your Writing
Conference Notes
Editing Checklist
Prompt
We all have special objects in our lives that make us think of a special memory and a story about the object. The object might be something like a box or container, a ribbon, a photograph, an arrowhead, a watch, or a baseball card.

Think of something you own that is very important to you and has special meaning. Tell the story of how you got it, including the people and the situation involved in your getting the object.

Remember to tell what the object is. Describe what it looks like and why it is so important to you.
Pre-Assessment • Scoring Guide

Date: _________________________

Student’s Name: __________________________________ Student ID: _______________________

Read each of the statements below, and circle the number on the scale that most accurately reflects your assessment of the paper.

4 = strong  
3 = moderately strong  
2 = somewhat weak  
1 = weak

1. Establishes a clear setting of time and place. 4 3 2 1
2. Portrays a main character. 4 3 2 1
3. Creates an organizing structure. 4 3 2 1
4. Uses details to develop action, characters, and interest. 4 3 2 1
5. Has a sense of closure. 4 3 2 1

Additional comments:
Prompt
Think of a time when you gave a special gift to someone. Remember a special gift can be a present or it can be helping someone when they needed help, doing something unexpected for someone, or spending time with someone who might have needed you—so you are giving of yourself and your time. Giving of yourself and giving of your time can be very important gifts to someone.

A special gift could be helping your mom or dad—or a brother or sister—when that person really needed a little extra help. A special gift could also be a phone call to a grandparent or another relative on a special occasion.

Think about how important the gift was to the person and what it meant at the time. Tell a story about giving the gift. Include the details of the person who received the gift, what the gift meant to that person, and how it made you feel.
Read each of the statements below, and circle the number on the scale that most accurately reflects your assessment of the paper.

4 = strong  3 = moderately strong  2 = somewhat weak  1 = weak

1. Establishes a clear setting of time and place.  
2. Portrays a main character.  
3. Creates an organizing structure.  
4. Uses details to develop action, characters, and interest.  
5. Has a sense of closure.  

Additional comments:
Revise Your Writing!

Revision is something all writers do! Here is the process you want to follow when you revise your writing:

1. Go back and reread your draft, either by yourself or to a partner.

2. See if you or your partner have any questions about your draft or story. Here are some questions you might ask:

   **HOW?**
   How did you feel when that happened?

   **WHAT?**
   What happened next?

   **WHEN?**
   When did this happen? What time of year? What time of day?

   **WHERE?**
   Where did this story happen?

   **WHY?**
   Why did your characters act that way?

3. Record the questions, then when you are done, go back and answer them in full sentences.

What questions can I record about my draft? (Try to ask at least two.)

1.  ______________________________________________________________________________
    ______________________________________________________________________________

2.  ______________________________________________________________________________
    ______________________________________________________________________________

Answer to question #1 (Remember, write a full sentence.)

_________________________________________________________________________________
_________________________________________________________________________________

Answer to question #2 (Remember, write a full sentence.)

_________________________________________________________________________________
_________________________________________________________________________________
# Conference Notes

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Words to add to the writer’s personal spelling list

Teacher comments