ASSESSMENT AND PROGRESS MONITORING
Monitoring Student Progress
Writing an Opinion (Pre-Assessment Prompt)
Writing an Opinion (Post-Assessment Prompt)
Rubric: Elements to Include in a Response to Literature

LESSON RESOURCES
Lesson 1: “Books & Me” by Pat Mora
Lesson 4: Words the Author Uses to Help Me Use My Senses
Lesson 6: Books by Pat Mora Attribute Chart
Lesson 7: Doña Flor Character Web
Lesson 9: Themes of Tomás and the Library Lady
Lesson 10: Retelling Rubric
Lesson 11: Questions: Big and Small
Lesson 12: The Night the Moon Fell Story Map
The Night the Moon Fell Story Map (completed)
Lesson 13: The Race of Toad and Deer Story Map
The Race of Toad and Deer Story Map (completed)
Lesson 14: Finding and Signaling Dialogue in Text
Reader’s Theater Script
Lesson 15: The Race of Toad and Deer Venn Diagram
The Race of Toad and Deer Venn Diagram (completed)
Lesson 16: Books by Pat Mora Attribute Chart (completed)
Lesson 17: The Best Pat Mora Book
Writing an Opinion Rubric
Lesson 18: Editing Checklist
The Best Pat Mora Book
## Monitoring Student Progress

<table>
<thead>
<tr>
<th>Student Name/I.D. Number</th>
</tr>
</thead>
</table>

### Pre-Assessment
- Introduce the topic or name the book
- State an opinion
- Supply a reason for the opinion
- May use linking words (e.g., because, and, also) to connect opinion and reasons
- Provide some sense of closure

### Week 1
- Introduce the topic or name the book
- State an opinion
- Supply a reason for the opinion
- May use linking words (e.g., because, and, also) to connect opinion and reasons
- Provide some sense of closure

### Week 2
- Introduce the topic or name the book
- State an opinion
- Supply a reason for the opinion
- May use linking words (e.g., because, and, also) to connect opinion and reasons
- Provide some sense of closure

### Week 3
- Introduce the topic or name the book
- State an opinion
- Supply a reason for the opinion
- May use linking words (e.g., because, and, also) to connect opinion and reasons
- Provide some sense of closure
## Monitoring Student Progress

<table>
<thead>
<tr>
<th>Student Name/I.D. Number</th>
</tr>
</thead>
</table>

### Week 4
- Introduce the topic or name the book
- State an opinion
- Supply a reason for the opinion
- May use linking words (e.g., because, and, also) to connect opinion and reasons
- Provide some sense of closure

### Post-Assessment
- Introduce the topic or name the book
- State an opinion
- Supply a reason for the opinion
- May use linking words (e.g., because, and, also) to connect opinion and reasons
- Provide some sense of closure
Writing an Opinion

Think about the character Cecelia in the story *A Birthday Basket for Tía*.

Think of all the things she said and did in the story. What is your opinion of Cecelia? What kind of person is she? Tell how you know.

Be sure to tell who Cecelia is, what you think or feel about her, and why you think or feel that way.

You may want to use a word that connects your opinion to your reason or reasons and provide a sense of closure to your writing.
Writing an Opinion

Think about the character Lito, the grandfather in the story *Pablo’s Tree*.

Think of all the things he said and did in the story. What is your opinion of Lito? What kind of person is he? Tell how you know.

Be sure to tell who Lito is, what you think or feel about him and why you think or feel that way.

You may want to use a word that connects your opinion to your reasons. Remember to give your opinion a sense of closure.
## Rubric: Elements to Include in a Response to Literature

<table>
<thead>
<tr>
<th>Element</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>The title of the book</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The author’s name</td>
<td></td>
<td></td>
</tr>
<tr>
<td>An opinion about the book</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Words and phrases from the book to support the opinion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reasons to support the opinion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Words (because, and, also) to connect the opinion and the reasons</td>
<td></td>
<td></td>
</tr>
<tr>
<td>An ending that provides a sense of closure</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
We belong together, books and me,

like toast and jelly

o queso y tortillas.

Delicious!

Delicioso!

Like flowers and bees,

birds and trees,

books and me.
Words that help me see the poem

Words that help me hear the poem

Words that help me taste the poem

Words that help me feel the poem

Words that help me smell the poem
<table>
<thead>
<tr>
<th>Wonderings</th>
<th>Genre</th>
<th>Theme</th>
<th>Interesting Language</th>
<th>Setting</th>
<th>Characters</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Books by Pat Mora Attribute Chart**

- **Title**
  - ¡Marimba!
  - Doña Flor: A Tall Tale about a Giant Woman with a Great Big Heart
  - Tomás and the Library Lady
  - The Night the Moon Fell
  - The Race of Toad and Deer

- **Interesting Language**
  - From A to Z
  - Tall Tales
  - Giant Woman
  - Library Lady
  - Toad and Deer

- **Setting**
  - Place
  - Time

- **Characters**
  - Pat Mora
  - Various characters from stories

- **Genre**
  - Folktales
  - Legends
  - Myths
Themes of *Tomás and the Library Lady*

<table>
<thead>
<tr>
<th>The text says...</th>
<th>This shows the theme...</th>
</tr>
</thead>
</table>

- Reading is important.
- Libraries are special places.
- Reading and your imagination can take you anywhere you want to go.
- Hearing stories with your family is special.
<table>
<thead>
<tr>
<th>★ ★ ★ ★ ★</th>
<th>★ ★ ★ ★ ★</th>
</tr>
</thead>
<tbody>
<tr>
<td>Told the story in my own words</td>
<td>Read the words from the book</td>
</tr>
<tr>
<td>Used the characters' names</td>
<td>Called the characters he or she</td>
</tr>
<tr>
<td>Told something about the characters</td>
<td>Did not tell about the characters</td>
</tr>
<tr>
<td>Told the times and places from the story</td>
<td>Did not tell the times and places from the story</td>
</tr>
<tr>
<td>Told most of the important things that happened in the story</td>
<td>Told a few of the things that happened in the story</td>
</tr>
<tr>
<td>Told the events in the order they happened in the story</td>
<td>Told the events but not in the correct order</td>
</tr>
<tr>
<td>Told the story in a clear voice</td>
<td>Told the story in a soft voice that was hard to hear</td>
</tr>
<tr>
<td>Told the story with expression to make it interesting</td>
<td>Told the story without expression</td>
</tr>
</tbody>
</table>
# Questions: Big and Small

<table>
<thead>
<tr>
<th>Small Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who?</td>
</tr>
<tr>
<td>Answer</td>
</tr>
<tr>
<td>What?</td>
</tr>
<tr>
<td>Answer</td>
</tr>
<tr>
<td>When?</td>
</tr>
<tr>
<td>Answer</td>
</tr>
<tr>
<td>Where?</td>
</tr>
<tr>
<td>Answer</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BIG Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Why?</td>
</tr>
<tr>
<td>Answer</td>
</tr>
<tr>
<td>How?</td>
</tr>
<tr>
<td>Answer</td>
</tr>
</tbody>
</table>
The Night the Moon Fell Story Map

Beginning

Middle

End
The Night the Moon Fell Story Map

1. Grandfather shoots his blowgun, and Luna loses her balance.
2. Luna breaks into pieces on the sandy ocean floor.
3. The fish offer to be Luna’s friends and blow bubbles to make her laugh.
4. A large dark shape frightens Luna.
5. Bright fish tells Luna she is brave and knows what to do.
6. Luna rolls her broken pieces together and the little fish help her.
7. The little fish give Luna their silvery scales to glue her together.
8. Luna floats back to her home in the sky.
9. The little fish make a silver net and go with Luna to swim in the sky.
The Race of Toad and Deer

**Story Map**

**Characters**
- Sapo
- Venado

**Events**
1. Sapo challenges Venado to a race.
2. The race starts.
3. The race starts.
4. The race starts.
5. The race starts.
6. The race starts.
7. The race starts.
8. The race starts.

**Problem**
- Setting
- Theme

**Solution**
The Race of Toad and Deer

**Characters**
- Sapo
- Venado
- Toads
- Rainforest animals

**Setting**
- Rainforest
- Nighttime

**Events**
1. Sapo challenges Venado to a race.
2. Sapo asks his friends to help him.
3. The race starts.
4. Venado calls forward to Sapo.
5. The toads trick Venado.
6. Venado runs faster and faster.
7. Venado is tired and can barely move.
8. Sapo wins the big race.

**Problem**
- Sapo couldn't win the race all by himself.

**Solution**
- Sapo asked his friends to help him.

**Theme**
- We can do anything when we ask our friends for help.

**Rainforest**
- Rainforest animals

**Sapo**
- Sapo

**Venado**
- Venado

**Toads**
- Toads

**Nighttime**
- Nighttime

**We can do anything when we ask our friends for help.**
Finding and Signaling Dialogue in Text

The Race of Toad and Deer
by Pat Mora

“Silencio. Stop all this racket,” growled Venado, the largest deer in the jungle. “I want quiet when I drink.”

The toads were angry and frightened. But Sapo just went on singing.

“I said quiet!” snarled Venado. “I am the ruler of this jungle. I am the biggest and the fastest.”

From Race of Toad and Deer by Pat Mora. Text copyright (c) 2001 by Pat Mora. Groundwood Books.
The Race of Toad and Deer

by Pat Mora

All toads: Singing together
Venado: Silencio. Stop all this racket. I want quiet when I drink.
Sapo: Keeps singing
Venado: I said quiet! I am the ruler of this jungle. I am the biggest and the fastest.
Sapo: Not bigger and faster than I am.
Venado: Uncle Toad, dear Tio Sapo, I'll race you tomorrow, and we'll see who wins.

From Race of Toad and Deer by Pat Mora. Text copyright © 2001 by Pat Mora. Groundwood Books.
The Race of Toad and Deer

Venn Diagram

Toad and Deer are alike because: ___________________________________________
______________________________________________________________________

Toad and Deer are different because: _______________________________________
______________________________________________________________________

Deer (Venado)  

Both

Toad (Sapo)
The Race of Toad and Deer Venn Diagram

Toad and Deer are alike because ___ (Answers will vary.)

________________________________________________________________

________________________________________________________________

Toad and Deer are different because because ___ (Answers will vary.)

________________________________________________________________

________________________________________________________________
### Books by Pat Mora Attribute Chart

<table>
<thead>
<tr>
<th>Title</th>
<th>Genre</th>
<th>Theme</th>
<th>Interesting Language</th>
<th>Setting</th>
<th>Characters</th>
<th>Wonders</th>
</tr>
</thead>
<tbody>
<tr>
<td>¡Marimba! Animales from A to Z</td>
<td>story poem</td>
<td>Music and dancing make us happy</td>
<td>ting-tong burros bray, Shimmy and Prance, happy hullabaloo</td>
<td>the zoo</td>
<td>zoo animals, zookeepers</td>
<td>answers will vary</td>
</tr>
<tr>
<td>Doña Flor: A Tall Tale about a Giant Woman with a Great Big Heart</td>
<td>tall tale</td>
<td>Speaking many languages is helpful. We should help our friends if we can. Neighbors take care of each other.</td>
<td>a voice sweet as river music, that darn cat hills a grin and a growlin'</td>
<td>Desert</td>
<td>Doña Flor, townspeople, pumito</td>
<td></td>
</tr>
<tr>
<td>Tomás and the Library Lady</td>
<td>biographical fiction</td>
<td>Reading is important. Libraries are special places. Reading and your imagination can take you anywhere.</td>
<td>bump-bumped along leaves blowing whish, WHOOSH! shimmering silver whirls, pppzzz pppzzz</td>
<td>Texas</td>
<td>The library lady, Papa Grande, Papa, Mama, Enrique</td>
<td></td>
</tr>
<tr>
<td>The Night the Moon Fell</td>
<td>myth</td>
<td>We can often solve our problems if we try. Our friends help us when we need them.</td>
<td>chattered parrots squawked, WHOOSH! spinning silver whirls, pppzzz, pppzzz</td>
<td>Sky</td>
<td>Luna, Grandfather, fish</td>
<td></td>
</tr>
<tr>
<td>The Race of Toad and Deer</td>
<td>fable</td>
<td>We can do great things together. Being smart is more important than being strong.</td>
<td>croaked an old toad venado gasped, croaked an old toad venado gasped, pppzzz</td>
<td>Jungle and pond</td>
<td>Deer (Venado), other toads, rainforest animals</td>
<td></td>
</tr>
</tbody>
</table>

**Genre:**
- story poem
- tall tale
- biographical fiction
- myth
- fable

**Theme:**
- Music and dancing make us happy.
- Speaking many languages is helpful. We should help our friends if we can. Neighbors take care of each other.
- Reading is important. Libraries are special places. Reading and your imagination can take you anywhere.
- We can often solve our problems if we try. Our friends help us when we need them.
- We can do great things together. Being smart is more important than being strong.
The Best Pat Mora Book

This is the best book. It is funny. The elephants ting-tong tango and the hippos hula. It had Spanish words and English words.
## Writing an Opinion Rubric

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Smiley Face</td>
<td>Sad Face</td>
</tr>
</tbody>
</table>

- **Wrote the name of the book**
  - Smiley Face: Did not write the name of the book
  - Sad Face: Did not write the name of the book

- **Wrote my opinion**
  - Smiley Face: Did not write my opinion
  - Sad Face: Did not write my opinion

- **Gave a reason(s) for the opinion**
  - Smiley Face: Did not give a reason(s) for the opinion
  - Sad Face: Did not give a reason(s) for the opinion

- **Used the word *because* to show the opinion and the reasons go together**
  - Smiley Face: Did not use the word *because*
  - Sad Face: Did not use the word *because*

- **Wrote a closing sentence**
  - Smiley Face: Did not write a closing sentence
  - Sad Face: Did not write a closing sentence

You did a good job on your writing because you wrote ____________.

You could improve your writing by ____________.
## Editing Checklist

<table>
<thead>
<tr>
<th>Did I start all sentences with capital letters?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did I write the word “I” with a capital letter?</td>
</tr>
<tr>
<td>Did I start names with capital letters?</td>
</tr>
<tr>
<td>Did I start dates with capital letters?</td>
</tr>
<tr>
<td>Did I put a period, a question mark, or an exclamation point at the end of each of my sentences?</td>
</tr>
<tr>
<td>Did I spell my “first-grade” words correctly?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>⚙️</td>
<td>Capitalize</td>
</tr>
<tr>
<td>/</td>
<td>Do not capitalize</td>
</tr>
<tr>
<td>⏳️</td>
<td>Add a period</td>
</tr>
<tr>
<td>∧</td>
<td>Add a letter or word</td>
</tr>
<tr>
<td>⊗</td>
<td>Spelling error</td>
</tr>
<tr>
<td>—</td>
<td>Delete</td>
</tr>
</tbody>
</table>
This marimba! Animales from A to Z is the best pat mora book. It is funny. The elephants ting-tong tango and the hippos hula. I lik it becuz It had Spanish words and English words. you should read this book!
Story String

Title

Character

Setting

Problem

Solution

End

Title

•

?